

ГОУ школа № 359

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Примерная программа среднего (полного) общего образования Министерства

Образования РФ по иностранному (английскому) языку; издательство «Express

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Тема урока : « Мир чудес», 7 класс общеобразовательной школы

1. Методическая разработка урока.

Цель урока: Знакомство с отрицательными и вопросительными предложениями грамматической структуры Present Perfect Tense

Задачи урока: 1. повторение изученной лексики

2. развитие навыков аудирования

3. знакомство с достопримечательностями другой страны

4. развитие навыков поискового чтения

5. развитие навыков самостоятельного поиска решений

6. развитие навыков монологической речи

Оборудование: компьютер, экран, доска, листы с заданиями, цветной мел или фломастеры для белой доски, учебник «Spotlight 7».

Дополнительные материалы к уроку можно скачать по ссылке:

http://narod.ru/disk/34103040001/karavaeva_359_dop.rar.html

Ход урока

Blackboard and screen	Teacher' s speech	Pupil's answers
The 25, February. Friday. Classwork. 1 слайд	1. Организационный момент. - Good morning , class! Sit down, please. - I'm glad to see you here. - And tell me, please, how are you? (I ask this question for each pupil) - What date is it today? - What day is it today? - Open your note-books and write down it , please. 2. План урока - Look at the screen. The theme of our lesson is “ A world of wonders”. - Today we remember some phrases and verbs, then we'll make sentences in Present Perfect Tense and work with two texts and at the end of our lesson you'll have a home task. 3. Основная часть урока - So, let's start to work. - Four pupils from our class will do another tasks and after some minutes we'll check them. I'll give you lists.	Good morning! I'm Ok, thank you. (Etc)

<p>2 слайд</p>	<p>Read three small texts and guess, what are they, please?</p> <ul style="list-style-type: none"> - Look at this screen. What is it? Remember the words. (слова взяты из учебника "Spotlight 7", стр 56, упр1) - So, small group, are you ready? - Read the texts and tell us, what are they? And another classmates can help you. 	<p>1. <i>"Riding, Over hills, Laughing all the way. Looking down, Everything's so small. Rearing to go. I Can't feel my stomach. Oh no here comes the double loop. AHHHHH!!! Shaking everywhere as we Turn rapidly. Even though I feel sick I, Run to go again."</i></p> <p>It's a roller coaster</p> <p>2. <i>"A type of sweet food made from sticky threads of pink sugar wound around a stick"</i></p> <p>It's a candy floss</p> <p>3. <i>"They are amusement (развлечение, забава) rides that are set over water. For instance, a log flume travels through a channel of water to move along its course."</i></p> <p>It's a water ride</p>
<p>3 слайд</p>	<p>- Thank you. Now let's do the next task. Look at the table into your lists and find English phrases and their translations. Then we'll check you again. Let's start to work.</p> <ul style="list-style-type: none"> - Boys and girls, look at the screen again. Let's remember irregular verbs. Write down the second and the third forms of these verbs in your notebook. - Let's check your answers. 	<ul style="list-style-type: none"> •Go•went, gone •Fly•flew, flown

5 слайд	<p>with “has”?</p> <ul style="list-style-type: none"> - What does it mean “ the regular verb”? - Where can we find the irregular verbs? - Now, listen to the music and try to guess, which country is it? - Yes, it’s Japan. Today we will listen to the text about Disneyland in Tokyo. Look at the screen. There are some pictures from it. Pay attention , please. You’ll listen to the text twice and complete the sentences with some missing words or phrases in your list. Take your pencils and let’s start to work. - Let’s check. What words or phrases were missing? 	<p>We use pronounces “he, she, it”.</p> <p>We can add the ending “ed”.</p> <p>We can find them in “ The irregular verbs table”</p> <p>It is China or Japan.</p> <p>”</p> <ol style="list-style-type: none"> 1. I think, the first <i>explore</i>, the second - <i>have shaken hands</i>, the third – <i>explored</i>, the forth – <i>ghosts</i>, the fifth - <i>have flown</i>, the sixth - <i>pirate ship</i>, the seventh – <i>roller coaster</i>, the eighth- <i>rocket journey</i>
6 слайд	<ul style="list-style-type: none"> - Has anyone got another words or phrases? No? Thank you, that’s right. Who hasn’t got any mistakes in this task, raise your hands, please. Thank you. Who has got one or two mistakes? Good. - Find and read sentences in Present Perfect Tense in the text . - In this text you have two new words. The first, ”Tiny”- it means very, very small, the second – “home-cooked”. What does it mean, do you know? It means, that the food is cooked at home. 	<ul style="list-style-type: none"> - You have shaken hands with your favorite cartoon characters,(etc) <p>It will be “hasn’t” and</p>

<p>7 слайд</p>	<ul style="list-style-type: none"> - Today we'll learn how to make the negative sentences in Present Perfect Tense. After "has" or "have" we use "not". So, what will be the short forms of them. - - Small group do the exercise 4 in your lists .Let's start to work! - Boys and girls, let's read examples. - Look at these phrases and make the negative sentences. Who is ready to say us the sentence? - Thank you, you are write. - The small group, are you ready? Let's read us your own negative sentences. <p>- Thank you very much. You are well done!</p>	<p>"haven't</p> <p>Примерные ответы:</p> <ol style="list-style-type: none"> 1. She hasn't flown a pirate ship. 2. They haven't ridden on a big wheel. 3. He hasn't seen a trapeze artist. 4. We haven't gone on a water ride. 5. She hasn't shaken hands with cartoon characters. 6. You haven't seen famous landmarks. 7. He hasn't met a ghost. <p>Примерные ответы:</p> <ol style="list-style-type: none"> 1. She hasn't met a ghost. 2. They haven't explored a haunted mansion 3. We haven't ridden on a roller coaster. 4. He hasn't gone on a rocket journey. 5. She hasn't eaten candy floss. 6. They haven't gone souvenir shopping. 7. We haven't seen clowns performing tricks.
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8 слайд

Now , you will have very important task. Let's think , please, and try to write the questions in Present Perfect Tense using phrases from exercise 4 in your list. Pay attention and I hope, you'll do them perfectly and then you'll tell us , how to make the question sentence in Present Perfect Tense. In some minutes we'll check your work. Let's go.

- Boys and girls, look at the screen again. You see three pictures ,they'll help you. So, write down the negative sentences about yourself or your friends and in two minutes we'll check them. Let's start to work!
- Who is ready? Read us your sentences.

- Thank you, you are well done! Some notebooks I'll check after this lesson.
- Small group, are you ready? Tell us, how to make the question sentence in Present Perfect Tense. Maybe someone goes to the blackboard and writes the scheme of the question sentences. Who will be the fist at the blackboard?

- Is it correct scheme? Yes, you are right. Write down this scheme in your notebook, please . Let's read your question sentences.

Примерные ответы:
1. Anna hasn't gone on a water ride.
2. Boris hasn't shaken hands with cartoon characters.
3. My friend hasn't flown a pirate ship.

Примерные ответы:
May be I will.
I think, fist of all we write the question word, then have or has, after that we use the subject, then the verb in the third form or the verb with the ending " ed" and another words in this sentence. The scheme is here.

?- have/has – S –V3 -

Примерные ответы:
1. Who has met a

		<p>ghost?</p> <ol style="list-style-type: none"> 2. Have they explored a haunted mansion? 3. When have they ridden on a roller coaster ? 4. When has he gone on a rocket journey? 5. Why has she eaten candy floss? 6. Who have we gone souvenir shopping with?
9 слайд	<ul style="list-style-type: none"> - You are right. Thank you very much for your important work - And now everybody look at the screen and make the question sentences, using these pictures. 	<p>Примерные ответы:</p> <ol style="list-style-type: none"> 1. Who has gone on a water ride? 2. When has Anna ridden on the big wheel? 3. Where has he seen famous landmarks?
10 слайд	<ul style="list-style-type: none"> - Perfect! - Open your books at page 56. Find the text "A world of Wonders". Today we'll know the information about unusual theme park in Japan. But before it , look at the screen. In this text you have some unknown words. Let's read them and their translation. 	
11 слайд	<ul style="list-style-type: none"> - Now you will listen to the text and look through it. Find the answers to my questions, please. They are four. The first, what's the name of this park? The next, how many tiny models can you see there? Where can you take a stroll? What do you do, when you get tired? 	<p>Примерные ответы: The name of the park is Tobu World Square. There are more than 100 tiny models. You can take a stroll around the Taj Mahal, the</p>

<p>12 слайд</p>	<p>- Look through the text again and find the question sentences in Present Perfect Tense. Read them.</p> <p>4. Обобщение материала.</p> <p>- Thank you. At the end of our lesson, remember, how can we make the negative sentence in Present Perfect Tense ?</p> <p>- How can we make the question sentence in Present Perfect Tense ?</p> <p>5. Оценки за урок.</p> <p>- Thank you very much. You have done a lot this lesson. You are well done. Some of you have got the best marks today . They are.....Some of you have “four” . They are..... I want to check some notebooks, give me, please,.....</p> <p>6. Домашнее задание.</p> <p>- And your home task . Open your books at page 57, Find ,please, exercise 6. Write down in the notebooks the questions using these words ,and</p>	<p>Colosseum, the Great Wall of China and London Bridge. When you get tired of sightseeing, enjoy a meal in a restaurant or go souvenir shopping at World Shoppers “ Mercado II”.</p> <p>Have you ever wished you could travel around the world in minutes? Have you ever dreamt of seeing the world’s most famous landmarks all in one place?</p> <p>First of all, we use subject, then have or has, and “not” and the third form of the verb or ,if it is the regular verb, we use the ending “ed” and another words in this sentence.</p> <p>We write the question word, then have or has, after that we use the subject, then the verb in the third form or the verb with the ending “ ed” and another words in this sentence.</p>
<p>13 слайд</p>	<p>and</p>	

14 слайд	<p>answer them.</p> <p>Our lesson is over. Thank you very much. Good bye!</p>	
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3.Методическое обеспечение урока:

В данном уроке были использованы игровая технология и информационная, поисковый (эвристический) метод обучения ,репродуктивный и объяснительно-иллюстративный метод обучения, организационно-педагогические средства (задания на карточках, учебник), ИКТ. Презентация сопровождает объяснение и закрепление учебного материала на протяжении всего урока и является необходимой составной частью урока, оказывая позитивное восприятие новой информации учениками. Данный урок может проводиться с детьми, которые уже владеют необходимой лексикой урока и знакомы с составлением повествовательных предложений в грамматическом времени Present Perfect Tense.

4. Итоги урока.

Ребята сильной группы с опережающими заданиями справились с ними успешно и не испытывали трудностей с объяснением и составлением вопросительных предложений в Present Perfect Tense. Дети ,работавшие в другой группе также смогли выполнить свою часть заданий, но иногда допускали ошибки. Ребята активно участвовали на уроке и с удовольствием говорили о своих результатах в выполненных заданиях , исправляли ошибки своих одноклассников. В целом урок прошел успешно, в достаточно быстром темпе, с различными видами деятельности, что не позволило детям скучать и отвлекаться на уроке. Все поставленные в начале урока цели и задачи были выполнены.